

FISCAL YEAR 2023

DDRB ANNUAL REPORT

DDRB



Developmental Disabilities
Resource Board
of St. Charles County





OUR VISION

People have what they need to live the lives they choose.

OUR MISSION

The DDRB is a leader, ensuring that individuals with developmental disabilities living in St. Charles County have quality opportunities and choices to be fully included in society.

WHO WE ARE

The DDRB is also commonly referred to as the "Senate Bill 40 Board" or "SB 40 Board". SB 40 refers to a bill in the Missouri Senate enacted by the 75th Missouri General Assembly in 1969, enabling Missouri county voters to tax themselves to pay for services for people with certain disabilities. The legislation has been amended several times, however these county entities throughout the state are commonly known as SB 40 Boards. The DDRB is a nine-member volunteer board whose members are appointed to 3-year terms by the presiding St. Charles County governing body.



A MESSAGE FROM DDRB Board President Ms. Connie Tan

As we end fiscal year 2023, the DDRB staff and board of directors naturally reflect on our charge to facilitate community agencies in meeting the needs of the individuals we serve that have developmental disabilities as they strive to be fully included in society. It is why we read our mission statement aloud at the beginning of each monthly board meeting. We keep our mission firmly in the forefront of our minds as we gauge our work in relation to it. Our culture at DDRB is also established by having silent reflection and a mission moment at each board meeting. The board views our work, and that of the staff, as personally impacting one individual at a time. With this mission-centered focus, we have been able to make a lasting impact in the community this year.

As we have listened to the needs of St. Charles County agencies and individual families, we felt it important to provide not only the requested 4% MRA but increased that to 6% to better meet the needs of families struggling with inflation and changing economic times. The unavailability of DMH Medicaid Waiver-funded transportation providers led us to create an Emergency Temporary Transportation Project. Our Case Management program continues to serve our community with excellence as they celebrated 17 years of personalized attention to the unique needs of each client. We applaud their daily exhaustive work in the service of the DD community.

While our work is far from done, I want to personally thank the staff of DDRB and the board of directors for working so diligently this year. Your passion for those with disabilities is unmatched and the county of St. Charles could not be more fortunate to have you in their service.

We owe Peg Capo our deepest gratitude for her service to the DDRB. Her retirement was effective June 30, 2023. We were proud to present her with a resolution from St. Charles County Executive Steve Ehlmann who honored her for her 30 years of exemplary service.

As we look to the future, our ears, heart, and minds are open to finding the very best way forward to meet the needs of the disability community in St. Charles County. In 2024, we will undoubtedly be discussing transportation, wages, and technology issues among many other needs. As President, I can assure the taxpayers that the board of directors will exercise the greatest possible stewardship in wisely using every dollar to maximize our ability to meet the vision and mission of the DDRB.

Connie J. Tan
President

OUR YEAR

At A Glance



34

DDRB FUNDED
PARTNER
AGENCIES



75
QUALITY
PROGRAMS

1,331

INDIVIDUALS
RECEIVED DDRB
TARGETED CASE
MANAGEMENT



2,471
INDIVIDUALS
ACCESSED
DDRB FUNDED
SERVICES

506

INDIVIDUALS
RECEIVED SUPPORT
TO PARTICIPATE IN
THE COMMUNITY



2
NEW
PROGRAMS

526

FAMILIES RECEIVED
SUPPORT THROUGH
RESPIRE CARE



542
INDIVIDUALS
RECEIVED
EMPLOYMENT
SUPPORTS

91

INDIVIDUALS
LIVED
INDEPENDENTLY



816
FAMILIES ACCESSED
FAMILY SUPPORT
SERVICES

449

INDIVIDUALS
RECEIVED
ADVOCACY
SERVICES



187
CHILDREN
RECEIVED EARLY
INTERVENTION



OUR FUNDED PARTNERS

ADAM MORGAN FOUNDATION

Technology for Independence
\$63,800

ASSOCIATION ON AGING WITH DEVELOPMENTAL DISABILITIES

Retirement Group Support,
Retirement Planning - Individual
\$73,441

BCI

Benefits Specialist, Sheltered Workshop,
Skills Center, Transition Employment Specialist,
Transportation Support Services, Supported Employment
\$1,622,558

BEHAVIOR SOLUTIONS

Teaching Others to Teach
\$4,407

BOONSLICK REGIONAL PLANNING COMMISSION

MO-RIDES Mobility Coordinator
\$27,560

CARING SOLUTIONS

ISLA
\$62,324

COMMUNITY LIVING, INC.

Center-Based Respite, Consultative Behavioral Support, In-Home Respite, In-Home Respite Reimbursement Pass-Through, In-Home Respite Coordination, Respite Care Home, SOAR Teen Program, Building Employment Skills Training, Supported Employment
\$3,572,429

DEPARTMENT OF MENTAL HEALTH (DMH)

Partnership for Hope Waiver Match
\$50,095

DISABLED ATHLETE SPORTS ASSOCIATION (DASA)

Sports Training
\$72,752

DOWN SYNDROME ASSOCIATION OF GREATER ST. LOUIS

Family Support
\$25,408

EMMAUS HOMES

Direct Support Professional Initiative, One-Time Capital
\$238,511

EASTERSEALS MIDWEST

Employment Access, PEERS, Summer Teen Employment Program, Summer Teen Employment Program Administration, Self-Determination in Action, PRE-ISLA, ISLA, Supported Employment
\$589,498

EPWORTH CHILDREN AND FAMILY SERVICES

Family Support Network
\$10,341

FAMILY ADVOCACY AND COMMUNITY TRAINING (FACT)

Advocacy, Family Support Partner, People First of St. Charles
\$1,487,046

FRANCIS HOWELL SCHOOL DISTRICT

Camp Breaks/Summer, Before/After School Child Day Care, Preschool Child Day Care
\$212,641

GATEWAY REGIONAL YMCA

Before/After School Child Day Care, Camp/Breaks Summer
\$8,471

ITN-GATEWAY

Transportation, Driver Mileage, Grant Match
\$49,912

LATITUDE THERAPY

Virtual Behavioral Caregiver Training
\$14,961

LIFEBRIDGE PARTNERSHIP

Summer Sports Camp
\$44,508

MERCY

Supported Employment
\$6,900

MERS MISSOURI GOODWILL INDUSTRIES

Supported Employment
\$125,296

OPTIONS FOR JUSTICE

Advocacy
\$123,739

ORCHARD FARM SCHOOL DISTRICT

St. Charles County Bridge to Success, Child Day Care
\$125,163

PATHWAYS TO INDEPENDENCE

Skills Development
\$99,323

PROMISE COMMUNITY HOMES

One-time Emergency Home Repair
\$20,049

PREFERRED FAMILY HEALTHCARE

Supported Employment
\$8,165

RECREATION COUNCIL OF GREATER ST. LOUIS

Community Access Vouchers, Information and Referral, Parks & Recreation Partnership
\$241,439

SHOW-ME AQUATICS & FITNESS

Aqua-Ability
\$334,079

ST. LOUIS ARC

Employment Training, Launch, Life Tech Assistive Technology, Supported Employment
\$280,148

***Agency totals are unaudited**

OUR FUNDED PARTNERS

ST. LOUIS CRISIS NURSERY

Respite
\$12,404

THE CENTER FOR SPECIALIZED SERVICES

Adaptive Equipment and Assistive Technology, Employment Training, Counseling, Supported Employment, PRE-ISLA, ISLA
\$463,021

TREE HOUSE OF GREATER ST. LOUIS

Equine Therapy
\$404,447

UCP HEARTLAND

Employment Training, Adaptive Equipment and Assistive Technology, Supported Employment
\$65,868

UNITED SERVICES FOR CHILDREN

Early Intervention, Family Support and Education, High Intensity Early Intervention, Therapeutic Interventions in the Classroom
\$1,201,133

VARIETY THE CHILDREN'S CHARITY

Adaptive Equipment and Assistive Technology
\$119,810

WILLOWS WAY, INC.

Project Heart, PRE-ISLA, ISLA
\$1,097,095



***Agency totals are unaudited**



CASE MANAGEMENT

Customer Satisfaction
At A Glance



Respectful



1
CERTIFIED
TECHNOLOGY
NAVIGATOR

Attentive



100
PROVIDER FAIR
ATTENDEES

Patient



99%
CUSTOMERS REPORT
POSITIVE
INTERACTIONS.

Kind



100%
CLIENTS OFFERED
EMPLOYMENT SUPPORT
PLANNING

Knowledgeable



33
INDIVIDUALS
APPROVED FOR
RESIDENTIAL
SUPPORT

Responsive



45
NEW TRANSITION
AGED YOUTH
SERVED

MEET ANNIKA

Case Management Services



Some individuals with developmental disabilities have very complex medical and mental health conditions that can be challenging for the family to support in their homes. Annika's family has always sought to support Annika since her adoption from a Russian orphanage at four years of age and that remains the same now that she's an adult.

However, Annika's support needs became more than the family could manage and it was agreed that Annika would be better served in residential support in the community. For several years, Annika lived in a small apartment with 24-hour one-on-one staff, then two-on-one staff. Due to several behavioral and developmental diagnoses coupled with the significant trauma experienced prior to her adoption, Annika continues to struggle with cyclical physical aggression and self-harm.

Unfortunately, Annika's apartment lease was not renewed, and the search began once again to locate affordable housing in a safe, supportive environment that could offer Annika what she needed to live as independently as possible.

With a vacate date looming and agency housing requirements shifting, Annika's support team, comprised of her family, and case manager, agreed it was necessary to place Annika on the Consumer Referral List. The referral list is a state-wide list for State and Medicaid contracted support agencies to accept referrals through the Department of Mental Health consumer profile database.

MO- Mentor of Poplar Bluff responded to the request which began the process for Annika to transfer to another county and region of the state. MO-Mentor staff were enthusiastic and confident that they could serve Annika and committed to putting Annika's wants and needs at the center of this move. Instantly, everyone was busy with a myriad of logistical tasks that also involved the assistance of the Tri-County Regional Office Director to expedite the acceptance of her move.

The case manager worked closely with the Poplar Bluff region case management team and MO-Mentor staff to identify potential housing and involve Annika and her family in the process to ensure the new environment met Annika's needs. It was important to MO-Mentor that Annika knew she was a desired client with a staff that was eager to help her in this new chapter of her life.

Many people were involved in a complex process, but no one lost sight of who was at the center of their efforts. It couldn't have been accomplished without the collaborative efforts of all involved.

Annika's family reports that she's doing very well and Heidi Joplin from MO-Mentor Poplar Bluff shared the following, "I believe that Annika's story of accomplishment is truly inspiring. Despite encountering challenges along the way, we remain committed to advancing every day. I am pleased to share that Annika has refrained from engaging in any forms of self-harm or property destruction for the past eight weeks.

COMMUNITY LIVING

services support individuals as they develop
and maintain skills needed to live in the community.

\$1,307,188 was invested in **Community Living**
programs that served **113** individuals

Services Include • Pre-ISLA • ISLA • Independent Living Assistance
Fund (ILAF)

3
Individuals
moved out on
their own.

100%
of individuals
with a related goal
gained/maintained
skills for health
and self-care
tasks.

91
Individuals
remained living
independently
in the
community.

Outcome and Indicator Highlights

88% of Individuals have the life skills necessary to live independently.

- Individuals improve/maintain their ability to manage their belongings, financial and community resources.
- Individuals gain/maintain skills for interaction with persons necessary to maintain independent living.
- Individuals gain/maintain skills for housekeeping.

89% of Individuals have the skills to ensure their safety in their homes and community.

- Individuals gain/maintain skills to ensure personal safety and healthy boundaries.
- Individuals gain/maintain skills for following safety procedures.
- Individuals gain/maintain skills to safely navigate their community.

89% of Individuals live independently in the community.

- Individuals remain living independently in the community. (ISLA services only)
- Individuals transition to living independently in the community.

Samantha began living with her sister and her family when their parents could no longer care for her. From the beginning, Samantha knew that she would eventually live on her own, and when she decided it was time, she was referred to Willows Way for an assessment of her independence skills.

Samantha and Willows Way staff developed a plan and together they prioritized the things that needed to be accomplished to transition to independent living. In that time, Samantha learned to budget money, follow up with medical treatment, and to use over the counter medications correctly. She's been able to increase her credit score and increase her savings. Sarah also applied for housing assistance and recently learned that she is next in line for an apartment.

Sarah is looking forward to transitioning to ISLA services to continue her goals of independence and plans to continue her education in the health care field. She is interested in volunteering part of her free time and purchasing her own vehicle so that she can get to and from work safely and easily.

Sarah has been an enthusiastic participant and persevered through frustrations. She's confident about her abilities and looks forward to future growth.

Since this story's submission, Samantha has secured an apartment and is seen here packing for her move!

MEET SAMANTHA

PRE-ISLA



COMMUNITY INTEGRATION

services support individuals in accessing community and social life in self-directed, safe, and inclusive ways.

\$987,813 was invested in Community Integration programs that served **506** individuals

Services Include • Camp • Socialization • Retirement Supports

469
Individuals
participated in
Socialization
services.

83%
of individuals with
a related goal
report increased
number of
relationships with
people of their
choosing.

21
Individuals
participated in
Retirement
Supports.

Outcome and Indicator Highlights

84% of individuals experienced positive and self-directed social lives.

- Individuals report increased frequency of positive interactions with people of their choosing.
- Individuals report increased number of relationships with people of their choosing.
- Individuals gain/maintain skills for self-advocacy.

86% of Individuals have the skills necessary to access and succeed in their community and social life.

- Individuals gain/maintain communication skills.
- Individuals gain/maintain social skills.
- Individuals gain/maintain skills for self-management.

79% of Individuals have the skills to ensure their safety in the community.

- Individuals gain/maintain skills to ensure personal safety and healthy boundaries.
- Individuals gain/maintain skills for following safety procedures.
- Individuals gain/maintain skills to safely navigate their community.

MEET PAM

Retirement Support -Individual

Pam was living with and caring for her aunt in a retirement community where her aunt's power wheelchair ran over her and broke her leg. Pam was hospitalized and following rehabilitation, had no place to live. In addition to losing her independent living and her home, Pam had to give up her two dogs, her beloved family. When she moved to St. Charles County, she felt isolated and disconnected from the life she had known. She wanted to feel a sense of belonging and connectedness to her community and make friends.



AADD (Association on Aging with Developmental Disabilities) staff met with Pam to determine her interests and support needs. Additionally, she was interested in joining a senior center, finding a church, and volunteer opportunities. With AADD support, Pam has gotten to know neighbors and regularly participates in her senior center. Pam is now connected with a church where a member brings dogs to visit Pam's home. While the canine visitors don't take the place of her own dogs, Pam greatly enjoys these interactions. Also, Pam volunteers at Pet Land socializing puppies.

AADD has helped Pam to be an effective self-advocate and she continues to expand her social capital.

100% of individuals who received retirement supports reported having meaningful and self-directed experiences in the community.

PROFESSIONAL SERVICES

are provided by qualified professionals and support the physical and emotional well-being of the individual and their caregivers.

\$2,499,452 was invested in Professional Services that served **511** individuals

Services Include • Therapies • Counseling • Adaptive Equipment • Assistive Technology

75% of individuals with a related goal increased their skills to communicate their wants and needs.

Adaptive Equipment/Assistive Technology

13

Home
Modifications
Completed

78

Durable
Medical Equip.
Item
Provided

196

Sensory
Items
Provided

50

Assistive
Technology
Items
Provided

Outcome and Indicator Highlights

93% of individuals and caregivers experienced improved physical and/or emotional well-being

- Individuals report experiencing fewer emotional and/or behavioral symptoms.
- Individuals report improved ability to cope with stress.
- Individuals report improved satisfaction with relationships.

98% of individuals experience improved physical well-being.

- Individuals demonstrate improved strength, stability, or motor skills.
- Individuals experience improved self-regulation and/or sensory processing.
- Individuals are free from substantiated reports of abuse or neglect.

96% of Individuals increase independence.

- Individuals navigate home and community settings more safely and independently.
- Individuals complete daily tasks more independently.

Liam started receiving High Intensity Early Childhood Education from United Services for Children to help him with his sensory needs, communication skills, and improve his social interactions with peers. Staff encouraged sign verbalization to gain toys and songs. Liam increased his social interaction, especially with adults and sought out tickles, songs, or finger plays.

When Liam first attended United Services for Children, he was only drinking from a bottle at home. Liam was provided a Honeybear Straw Cup that teachers and therapists initially squeezed to give him a drink. This helped Liam learn to seek out the cup and drink from the straw without staff support.

Liam's parents worked closely with the team who reported transition of skills to the home environment to include an increase in social interaction and communication with family members. The family also reported more continuity with his behaviors.

United Services for Children worked closely with the school district to ensure Liam transitioned to the Early Childhood Special Education program better prepared to tolerate those around him, and curious about the toys and books in the classroom. This team approach helped the family to see future schooling in a more positive light.



The High Intensity classroom is very structured and data driven. The lead teacher in the class reported the following increases in Liam's goals/participation:

- Group Skills 27% to 63%
- Play Skills 17% to 53%
- Social Skills 22% to 58%
- Language Skills 10% to 31%
- Imitation 4% to 29%

MEET LIAM

High Intensity Early Intervention

SUPPORT SYSTEMS

services strengthen the individual's natural
and formal support systems.

\$4,769,680 was invested in **Support System**
programs that served **1,543** individuals

Services Include • Family Support • Childcare • Advocacy •
Educational Support • In-Home Support (Respite) • Facility Based
Support (Respite)

97% of
Individuals/
families with a
related goal
reported having
less stress
overall.

100%
of individuals
with a related
goal gained/
maintained skills
to ensure
personal safety
and healthy
boundaries.

316
Individuals/
families
received
individual (1:1)
support.

Outcome and Indicator Highlights

96% of individuals and/or their caregivers are able to meet their needs.

- Participants report increased confidence in their ability to advocate for and/or seek out services and community supports.
- Participants increase understanding of their or others' developmental disabilities.
- Participants gain caregiving skills.
- Individuals report increased satisfaction with family relationships.

95% of individuals have the skills to ensure their safety in their homes and community.

- Individuals gain/maintain skills to ensure personal safety and healthy boundaries.
- Individuals gain/maintain skills to safely navigate their community.
- Individuals are free from substantiated reports of abuse or neglect.

89% of individuals have the necessary supports.

- Individuals develop/maintain natural supports.
- Individuals develop/maintain connections to necessary formal supports.

Lilly had significant difficulties attending virtual instruction during COVID. When she returned to the classroom she often cried at school or refused to go. Lilly spent her day in a self-contained classroom with other children that were either non-verbal or medically fragile. She had no interaction with typical peers and ate lunch by herself. As a result of her struggling to attend school, Lilly was placed on homebound services that provided only 6 hours per week of instruction.

Lilly's mom contacted FACT (Family Advocacy and Community Training) for assistance from an educational advocate. Lilly was asked how she wanted school to be different and she stated she wanted friends and have people she could socialize with in and out of school. Lilly's mom added that job readiness skills were important but discovered that the school addressed that goal by having Lilly sort trash for recyclable items in the school cafeteria. Lilly stated that she was embarrassed by the menial task.

An IEP meeting was held 3 days later and a transition plan was completed to return Lilly to school with 3 general education classes and 3 therapy services provided in the home. Lilly was invited to manage the girls soccer team and joined the cheerleading team. The FACT family support partner assisted with finding some external social opportunities that included an art activity and participating in a bowling league.

Lilly's family also received support from friends and neighbors. One of the things Lilly did to try to socialize was to sell snow cones from her golf cart in the high school parking lot during school events.

With additional family supports, and some help from the KMOV Surprise Squad, Lilly now has her own snow cone location in the Lake St. Louis area.

See the news story: [click here](#)

Lilly's business site: [click here](#)



MEET LILLY
Advocacy

EMPLOYMENT SERVICES

support working individuals to develop and maintain the skills necessary for Employment and/or advancement.

\$1,831,907 was invested in Employment Services programs that served **542 individuals**

Services Include • Sheltered Employment • Supported Employment

• EMPLOYMENT TYPES •



Over 141 individuals had employment that offered a combination of benefits

including paid time off, health insurance, life insurance, dental/vision insurance, and retirement plans

99 individuals received pay raises not related to a minimum wage increase.

Outcome and Indicator Highlights

89% of individuals have the skills necessary to maintain employment.

- Individuals gain/maintain "hard" skills necessary for employment.
- Individuals gain/maintain "soft" skills necessary for employment

84% of individuals who are employed have skills necessary for career development and/or advancement.

- Individuals accept and manage increasing responsibilities.
- Individuals demonstrate increasing productivity.
- Individuals gain skills for career development and/or advancement.

MEET CHRIS

Supported Employment

Chris worked at a fast-food restaurant for over a year with supported employment follow-along services provided by a retention specialist with MERS Missouri Goodwill Industries. Throughout his employment Chris was reported to be an independent, quality, hard-working employee.

One day the retention specialist received an urgent text from Chris advising that he had just been terminated. Chris was almost inconsolable as he gave an honest and forthright explanation of the circumstances that led to his termination.

Chris had been assigned to take orders at the drive-thru window. This was a position that he was recently in training to do. Chris said he was having trouble hearing customers, and between the register and customers being angry at the wait, he got frustrated and hit the order screen too hard and it cracked.

The retention specialist requested and was granted a meeting with his employer and Chris where Chris immediately apologized for his behavior and offered to pay for the damage. Chris and his retention specialist committed to work on self-advocacy skills, communication with customers, and setting workplace boundaries. With these supports in place, Chris' termination was rescinded by the owner. His employer also recommended that Chris not work at the drive-thru for now and refused restitution for any damage. Chris was extremely thankful to the team to have an opportunity to prove that this situation will not be repeated. Retention services often help an individual remain employed.

When expectations change or additional training is needed for success, the retention specialist is vital to ensuring processes are developed to aid in increasing the employee's skill level to meet employment requirements.

358 Individuals utilized employment supports to assist with job retention.



EMPLOYMENT TRAINING

services support an individual who may or may not be employed to develop skills necessary to obtain and maintain employment in the community.

\$652,456 was invested in Employment Services programs that served **131** individuals

Services Include • Youth Employment Training • Adult Employment Training

Outcome and Indicator Highlights-Youth

100% of individuals have the skills necessary to become employed in the community.

- Individuals gain/maintain "hard" skills necessary for employment.
- Individuals gain/maintain "soft" skills necessary for employment

71% of individuals progress toward employment.

- Individuals gain employment.
- Individuals who are unemployed at the program's end are connected to opportunities supporting future employment.

20 Individuals gained employment due to their participation in Employment Training

Outcome and Indicator Highlights-Adult

100% of individuals have the skills necessary to become employed in the community.

- Individuals gain/maintain "hard" skills necessary for employment.
- Individuals gain/maintain "soft" skills necessary for employment

71% of individuals who are employed have skills necessary for career development and/or advancement.

- Individuals accept and manage increasing responsibilities.
- Individuals demonstrate increasing productivity.
- Individuals gain skills for career development and/or advancement.

Jacob wanted more than just a job when he graduated high school and enrolled at BCI Skills Center for employment training. The Skills Center entered Jacob into the Newco Training program; however Newco had a hiring freeze and wouldn't be able to offer employment upon graduation from their program. That wouldn't work for Jacob, but he didn't give up.

His Skills Center advisor sat down with Jacob and discussed other options for employment. Jacob was offered the opportunity to pivot to a BCI Skills Center training program at Cambridge Air, a manufacturer of HVAC technologies for commercial and industrial facilities.

At this on-the-job training program with BCI Skills Center, Jacob is learning how to work the paint line at Cambridge Air. Jacob meets with the instructor each day to work on skills for the job, soft-skills, and personal finance training. His instructor and his leadership team at Cambridge Air report that Jacob has matured and takes great pride in his work.

Jacob recently spoke with his supervisor to see if he could learn other aspects of the assembly. The leadership has shown Jacob another assembly job in which they state that Jacob picked up on rather quickly and is, as they put it, "killing it".

With his increased confidence, Jacob is now more motivated to get his driver's license, so that he's not having to rely on family to get to and from work.



Jacob's family states that he comes home telling them what he is doing at work. They have noticed what a positive impact the people at the Skills Center and Cambridge Air have made on Jacob.

MEET JACOB

Employment Training

DDRB Community Programs

Transportation Reimbursement Highlights

The DDRB Transportation Reimbursement Fund temporarily supports an individual's transportation needs. This funding is not intended to cover total transportation costs, but to enhance options and opportunities while individuals explore long-term transportation solutions.

\$36,685
Reimbursed

23
Individuals
Reimbursed

Over
512
Rides
Taken

8
Individuals
Purchased
Cars

Independent/Residential Living Assistance Fund (Start-Up)

Funds support individuals receiving Independent Supported Living Assistance (ISLA)/DMH funded residential services provided by a qualified agency, or individuals accessing DMH funded self-directed residential services. Funds assist with costs associated with furnishing your living space.

\$14,322
of Initial
Start-Up
Funds
Reimbursed

9
Individuals
Utilized Initial
Start-Up
Funds

\$14,975
of
Replacement
Funds
Reimbursed

17
Individuals
Utilized
Replacement
Funds

Emergency Housing Assistance Program (EHAP)

The DDRB assists individuals with developmental disabilities who may become homeless due to an event that has interrupted their ability or the ability of a related household provider to sustain their independence. This program is designed to provide emergency/temporary assistance that allows individuals to remain in their home or establish a new permanent residence.

\$11,234
Assistance
of EHAP
Funds

9
Individuals/
families
Utilized EHAP
Funds

5
Individuals/
families
assisted with
Utilities

3
Individuals/
families
assisted with
Rent

Conference Reimbursement for Individuals and Families


The DDRB encourages individuals with developmental disabilities and their families to participate in opportunities that advance their knowledge and understanding related to their disability. Conference reimbursement funds provide an opportunity to attend educational conferences or seminars that might otherwise be cost prohibitive.

8 Individuals/families utilized the DDRB Conference reimbursement fund to learn and/or gain understanding about their disability.

Chandler secured a full-time job in O'Fallon that required transportation to work. His parents were transporting him but knew it wasn't sustainable and sought an affordable option.

ITNGateway was contacted and it was determined that they could serve Chandler providing him with affordable, on-going, and stable transportation. Chandler joined ITNGateway in 2021 and to date Chandler has taken 1,164 rides for a total of 3,933 miles.

In that time, Chandler moved into his own apartment and is enjoying the independence his competitive wages allow. Without transportation services Chandler wouldn't be able to work, or live independently. His parents report that his independence has helped to build Chandler's confidence and his desires for his future.



**"...to date,
Chandler has
taken 1,164 Rides
for a total of 3,933
miles."**

MEET CHANDLER
Employment Transportation

WHO WE SERVE

Persons with Developmental Disabilities

St. Charles County Residents who have a severe, chronic disability attributable to an intellectual disability, cerebral palsy, epilepsy, head injury, autism, or a learning disability related to a brain dysfunction or any other mental or physical impairment or combination thereof.

The disability must have manifested before the age of 22 and is likely to continue indefinitely and results in substantial functional limitation in two or more of the following major life areas: self care, receptive and expressive language development and use, learning, mobility, self direction and capacity for independent living or economic self-sufficiency.

OUR BOARD

Board Meetings are open to the public, and held on the third Thursday of each month at 7:00 p.m. at the DDRB office.

Please check the DDRB website or call the DDRB office to confirm meeting location, date and time. Each meeting includes opportunities for public comment.

OUR BOARD MEMBERS:

As of June 30, 2023

Executive Committee Members:

Ms. Connie Tan
President

Mr. Bryon Hale
Treasurer

Mr. Todd Gentry
Secretary

CONTACT US

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www.DDRB.org

Board Members:

Dr. Dan Dozier

Mr. Terry Elmendorf

Ms. Missy Fallert

Mr. Michael Mahoney

Ms. Missy Palitzsch

Dr. Sue Sharp