

2015 Needs Assessment Next Steps

Early Childhood 0-3

Develop affordable transportation options.

Evaluate specific parent education needs, and then explore options to meet the need. (Resources/funded services, education advocacy, navigating services/transitions, recreation, behavior training)/community service/case management)

1. Gain information from Parent Partner Program on the specific needs not met through this new service.

Early Childhood 3-5

Explore affordable childcare/summer camp options. Educate consumers/agencies/case managers on current available resources.

Evaluate specific parent education needs, and then explore options to meet the need. (Resources/funded services, education advocacy, recreation, behavior training)/community service/case management)

1. Address education on funded childcare programs through DDRB Sponsored Resource Fair.
2. Gain information from Parent Partner Program on the specific needs not met through this new service.

School age 5-13

Educate customers/case managers on options for after school care/summer camps.

Educate customers/agencies/case managers of available services/ opportunities in the community.

Evaluate transportation needs to/from childcare.

1. Address education on funded childcare programs through DDRB Sponsored Resource Fair.
2. Gain information from Parent Partner Program on specific needs not met through this new service.
3. Gain information from Parent Partner Program and other funded agencies on specific transportation needs with childcare.

High school to adult 14-21

Develop affordable transportation options.

Evaluate employment training options.

Educate consumers/case managers/schools on options for after school care/summer camps.

1. Investigate transportation voucher programs.
2. Identify transportation vendors who would offer reduced cost of rides through partnership with DDRB on possible one time funding for technology (routing software, etc.) and/or vehicle funding.
3. Develop Voucher funding program for employment transportation.
4. Obtain results from the ICE Family Foundation employment training program. If desired results are achieved evaluate expanding training program to other employment training sites.
5. Address education on funded after school/summer camp programs through DDRB Sponsored Resource Fair.

Young adults 22-30

Develop affordable transportation options.

Evaluate employment training options.

Explore affordable housing options.

1. Investigate transportation voucher programs.
2. Identify transportation vendors who would offer reduced cost of rides through partnership with DDRB on possible one time funding for technology (routing software, etc) and/or vehicle funding.
3. Develop voucher funding program for employment transportation.
4. Obtain results from the ICE Family Foundation employment training program. If desired results are achieved evaluate expanding training program to other employment training sites.
5. Affordable housing options- explore current options and investigate how to expand options.

Adults receiving ILA services 31-55

Develop affordable and reliable transportation options.

Explore social skills training options.

Explore affordable housing options.

1. Investigate transportation voucher programs.
2. Identify transportation vendors who would offer reduced cost of rides through partnership with DDRB on possible one time funding for technology (routing software, etc.) and/or vehicle funding.
3. Develop voucher funding program for employment transportation.
4. Identify if the Partnership for Hope Waiver can fund social skills training services.
5. Evaluate pilot program that identifies skills development prior to living independently to address social skills training.
6. Affordable housing options- explore current options and investigate how to expand options.

Adults living in their natural home 31-55

Develop transportation options.

Work with day programs/providers to develop retirement options.

Develop independent living skills/social skills training service.

1. Investigate transportation voucher programs.
2. Identify transportation vendors who would offer reduced cost of rides through partnership with DDRB on possible one time funding for technology (routing software, etc.) and/or vehicle funding.
3. Develop voucher funding program for employment transportation.
4. Inform current day program providers of the need for retirement options in this service area.
5. Identify if the Partnership for Hope Waiver can fund social skills training services.
6. Evaluate pilot program that identifies skills development prior to living independently to address social skills training.

Adults receiving residential services 31-55

1. Work with current providers of day services to develop services to meet the needs of individuals with dementia, aging issues and offer community based activities. Use AADD program as a resource for day service providers.

Seniors 55 and up

1. Work with current provider of day supports and recreation to develop services to meet senior's needs. Use AADD program as a resource for day service providers.

Defining the needs of individuals with developmental disabilities and their families.

Early Childhood-----Age five

First Steps (0-3) Preschool (3-5)

Behavior Solutions

The Center-AE

Children's Home Society

FACT

FHSD

Future Stars Academy

Recreation Council

St. Louis Crisis Nursery

Show Me

Tree House

United Services

YMCA

School Age (5-13)

The Center- Melissa Garrett

Children's Home

DASA

FACT

Life Bridge Partnerships

FHSD

Future Stars Academy

Recreation Council

St. Louis Crisis Nursery

Show Me

Tree House

United Services

YMCA

Highschool to Adult (14-21)

AO

BCI

The Center for Specialized Services

Children's Home

CLI- Soar, Recreation, Employment, Respite-In Home and Respite Center and Respite Home

DASA

Easter Seals-EA, STEP, Project Search, SEFA

FHSD

FACT

Life Bridge Partnerships

MERS
 Future Stars Academy
 Options for Justice
 Pathways
 Recreation Council
 Show Me
 Tree House
 WW- Project Heart

Young Adult (22- 30)

AO
 BCI
 Caring Solutions
 The Center
 CLI-Soar, Recreation, Respite Center, In Home, Respite home, employment, day hab, residential
 DASA
 Easter Seals- EA, SEFA, ILA
 Emmaus- SAS, LEADD
 FACT
 Life Bridge Partnerships
 MERS
 OFJ
 Pathways
 Recreation Council
 ST. Louis Arc-SEFA
 Show Me
 Tree House
 WW- Project Heart, Comm Integration

Adult (31-55)

Living in natural family home	ILA/ living independently	Receiving Residential Supports
AO	AO	AO
Caring Solutions	Caring Solutions	Caring Solutions
BCI	BCI	BCI
The Center		
CLI-Recreation, employment	CLI- ILA, Employment	CLI- residential, employment
Respite- In home, respite home	Recreation,	Recreation, Day Hab
Day Hab		
Easter Seals- EA, SEFA	Easter Seals- ILA, EA, SEFA	Easter Seals- SEFA, EA
Emmaus- SAS, LEADD	Emmaus-SAS, LEADD	Emmaus- Residential, SAS,

MERS
OFJ
Pathways
Recreation Council
St. Louis Arc-SEFA
Show Me
Tree House
WW- Project Heart, Comm Int

MERS
OFJ
Pathways
Recreation Council
St. Louis Arc
Show Me
Tree House
WW- ILA, Project H

LEADD
MERS

Recreation Council
ST. Louis Arc
Show Me
Tree House
WW- Project Heart, Res, Comm.
Comm. integration

Seniors (55 on up)

AO
AADD
BCI
Caring Solutions
The Center
CLI- Day Hab, Residential, Recreation, Employment
Easter Seals- EA, SEFA, ILA
Emmaus- SAS, LEADD, Residential
MERS
OFJ
Recreation Council
St. Louis Arc
Show Me
Tree House
WW- ILA, Project Heart, Comm Integration, Residential

2015 Summary of Needs Assessment Survey

Early Childhood 0-3 year old

Top service needs:

1. Community Resources –basic needs (food and shelter)
2. Family Support/Networking
3. OT, PT, SLP
4. Transition Support from First Steps to Preschool services and First Steps to DMH

Top unmet needs:

1. Transportation
2. Parent Education classes
3. Navigating services/transitions

Early Childhood 3-5 year old

Top service needs:

1. Case Management- providing resources/IEP Support
2. Transition Assistance from preschool to Kindergarten
3. Parent Education/Family Support
4. OT, PT, SLP

Top unmet needs:

1. Childcare- affordable/summer care
2. Recreation options
3. Behavior Therapy
4. Parent Education

School Age 5-13

Top service needs:

1. Before/After School Care/Recreation programs (assistance with accessing extracurricular activities)
2. Case Management- resources/IEP/Transitions
3. Respite
4. Parent education/classes/family support

Top unmet needs:

1. After school care/ summer camp
2. Transportation to /from childcare
3. Knowledge of available resources
4. Socialization/recreation activities

High school to Adult 14-21

Top service needs:

1. Job Skills training
2. Day Programs that focus on employment skill development
3. Transportation
4. High School employment Project Search

Top unmet needs:

1. Transportation
2. Before/after school care/ summer camps
3. Employment 1st options/employment training

Young Adults 22-30

Top service needs:

1. Employment Training programs/soft skills
2. Transportation
3. Recreation options
4. Basic needs resources- food, low income housing

Top unmet needs:

1. Transportation
2. Employment First Options/soft skills training
3. Affordable living options to live independently from family with support
4. Post High School employment training programs

Adults who receive ILA Serves or living independently 31-55

Top service needs:

1. Transportation
2. Social Skills training/ recreation
3. Employment supports
4. ILA- more hours of support

Top unmet needs:

1. Transportation that is inexpensive and reliable
2. Social skills training
3. Affordable housing options

Adults who live in their natural family home 31-55

Top service needs:

1. Employment discovery/exploration/retention/coaching services (thinking outside the box)
2. Transportation
3. Social activities/skill development
4. Case managers better informed of services

Top unmet needs:

1. Transportation
2. Retirement options instead of day programs
3. Independent living skills classes/social skills

Adults who receive residential support 31-55

Top service needs:

1. Transportation
2. Employment – competitive
3. Social/recreation options in the community
4. Community activities instead of center based day program

Top unmet needs:

1. Transportation
2. Day services for individuals with dementia and aging issues
3. Affordable , accessible housing
4. Community activities instead of center based day programs

Seniors 55 and up

Top service needs:

1. Senior day services not typical day habilitation
2. Home modifications
3. Community involvement/recreation options

Top unmet needs:

1. Senior day supports/options
2. Social groups/activities for seniors
3. Affordable accessible housing